

IN-CLASS EVALUATION OF ASTRONOMY TEACHING ASSISTANTS

TA Name Søren Meibom

Date of Review 2/28/02

Reviewer's Name Jordan Marche II

Section Attendance ~20 students

1. Does the TA speak clearly and audibly?

Yes, on both counts. Søren is easy to understand; he is perfectly fluent in English. His use of the blackboard is satisfactory; text and diagrams are always large enough to be seen from the back of the room.

2. Is the class well organized/structured?

Yes. Søren comes to class fully prepared. The first part of the period was devoted to answering questions from a recent exam. During the remainder of the period, lecture and homework topics were addressed.

3. Are the students encouraged to participate? (i.e. drawn out)

Yes, interactions are open and friendly. By means of Socratic questioning, and other techniques, a greater degree of student participation can be encouraged, however.

4. Does the TA have any distracting habits?

None that are apparent. He makes good eye contact with the audience and uses the full class time to his advantage.

5. Does the TA display confidence in knowledge of the material?

Yes, definitely. Søren is able to answer students questions well. In addition, he presents fine analogies to explain abstract scientific concepts and relates them to the larger goals of the course.

6. Does TA try to make the subject interesting?

Yes, very much so. He injects an appropriate amount of humor into his talks, to make them interesting as well as educational. He interacts well with students and has learned many of their names.

7. Overall ranking of TA:

1 = poor; 2 = inadequate; 3 = adequate; 4 = good; 5 = excellent
(Reviewed 2/98)