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## The Physics of the Interstellar Medium

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*Summary:* This course is intended to give its students a broad knowledge of how the various constituents of the Interstellar Medium (ISM) interact physically with each other. A detailed outline of the topics to be discussed is provided beginning on the next page. The course will have bi-weekly meetings, and will rely on student preparation and participation.

*Prerequisites:* Familiarity with Radiative Transfer; good knowledge of Quantum Mechanics; familiarity with Basic Astronomy.

*Readings:* Sections of texts will be assigned with each Problem Set and will be on reserve in Wolbach Library. In addition, seminal and/or recent relevant journal articles will be assigned, and will be used in class as a launching point for discussion.

*Course Meetings:* Two 1.5-hour meetings per week. Students should read the assigned journal articles & review the relevant text sections as the course progresses. Much of the “lecture” time will be spent in discussion. Normally, Tuesday meetings will be “lecture”-style, Thursdays will be half lecture, half discussion. *The discussions will focus on one relevant research article, and will be led by a different student each week.* Lecture notes will be posted to the course Web site after each class.

*Guest Lectures:* Occasionally during the term, ISM experts from the CfA will give a guest lecture on their specialty. These lectures will cover material already listed in the syllabus below.

*Problem Sets:* Approximately every two weeks. Problems will cover the “basics,” along with more in-depth questions which will often require some research in the literature. Several of the problems will be based on the journal articles which form part of the assigned readings.

*Exams:* The course will have a take-home final exam, and no in-class exams.

*Grading:* 40% final exam; 35% problem sets; 25% Journal presentation

*Course Web Site:* <http://cfa-www.harvard.edu/~agoodman/astro208/> Links to problem sets, reading assignments, WWW links relevant to the course, and lecture notes will be posted here.

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## 1. INTRODUCTION: DEFINING FEATURES OF “A” GALACTIC ISM

### 1.1. EARLIEST OBSERVATIONS

### 1.2. THE “MODERN” VIEW & HOW WE GOT IT

#### a. Composition

- Gas, Dust, Electrons, Cosmic Rays, Photons

#### b. Extent

- Scale Height & Radial Distribution
- Interstellar “Clouds”
- Extragalactic Perspective
- Comparison with Stellar Distribution

#### c. Temperature Structure

- The “Hot,” “Cold,” and “Warm” ISM

#### d. Ionization State

- Interactions with of ISM & Stars
  - . example: Strömgren Sphere Analysis
- Influence of Cosmic Rays

#### e. Density Structure

- Measures of Column Density and Volume Density
- Hierarchy of Interstellar “Clouds”

#### f. Velocity Structure

- Galactic Scales
- Within Individual “Clouds”

#### g. Magnetic Field Structure

- Flux-freezing & Ambipolar Diffusion
- Measurement Techniques
- Confinement of Cosmic Rays & “Support” of Clouds

#### h. Time Scales & Stability

- Virial Equilibrium
- Instabilities (e.g. Jeans)

### 1.3. NATURE OF THE ISM: ABOVE “VARIABLES” INSEPARABLE

## 2. KINETIC EQUILIBRIUM & RADIATIVE PROCESSES: OVERVIEW

### 2.1. THERMODYNAMIC EQUILIBRIUM

#### a. Partition Function

- Kinetic, Excitation, Color, Antenna, Bolometric, and Other “Temperatures”

#### b. Non-equilibrium Distributions

### 2.2. EXCITATION PROCESSES

#### a. Collisional

- b. Recombination
- c. Non-LTE (Pumping)

### 2.3. RADIATIVE PROCESSES

- a. Radiative Transfer Definitions
- b. Emission & Absorption Coefficients
- c. Continuum Emission
  - Thermal
  - Bremsstrahlung & Synchrotron
- d. Scattering Processes
- e. The Influence of Shocks
  - In SNe, Star-forming Regions, and in Accretion Disks (more below)
- f. What combination of the above will be observed where?
  - Depends on l.o.s. Temperature, Density, Abundance, and Velocity Distribution

## 3. THE ISM OF THE MILKY WAY

### 3.1. INTRODUCTION: THE MULTI-PHASE PARADIGM

- a. Basic Assumptions
- b. Pressure, Mass, and Energy Balance
- c. Time Dependence

### 3.2. THE “COLD” ISM

- a. History and Definitions
  - “Out the window”
  - Permitted and Forbidden Transitions
  - Critical Density
- b. Atomic Gas (H I)
  - Origin of the 21-cm Line: Flipping a Spin
  - 21-cm line Surveys
    - . Collisional Excitation
    - . Optical Depth Considerations
  - High-Velocity and High-Latitude Clouds
    - . Detection
    - . Origin & Evolution
- c. Molecular Gas
  - The Difficulty in Directly Observing H<sub>2</sub>
  - Role of “Trace” Species
    - . Molecular Line Mapping
    - . Masers (more in AGN discussion)

### 3.3. DUST

- a. What is dust?
  - Cause of interstellar extinction
  - Range of Sizes from “Big Molecules” to Planetesimals
- b. Measured/Measurable Properties

- Optical Efficiency Factors
  - . Cross-sections for emission, absorption & scattering
  - . Albedo
- Extinction as a function of  $\lambda$ 
  - . Total-to-Selective Extinction
  - . Spectral “features”
- Thermal Emission as a function of  $\lambda$ 
  - . Is the blackbody approximation adequate?
  - . Are grains fractal?
- Polarization as a function of  $\lambda$ 
  - . Polarization due to Scattering
  - . Polarization due to Aligned Grains
- c. Using Polarization to Map B
  - Polarization of Background Starlight
  - Polarization of Thermal Emission

### 3.4. MOLECULES & DUST TOGETHER

- a. Formation of Molecules
  - on Dust
  - in the Gas Phase
- b. Destruction of Molecules
  - by cosmic rays
  - by photons
  - by electrons & collisions

### 3.5. HEATING & COOLING

- a. Atomic & Molecular Coolants
- b. Dust Heating & Cooling

### 3.6. THE “HOT” ISM

- a. The Warm Neutral Medium: Broad H I lines
- b. The Warm Ionized Medium: Absorption Line Observations
- c. Radio Continuum Emission & Pulsars as Probes
  - Distinguishing Bremsstrahlung from Synchrotron from Thermal Emission
  - Polarization of Synchrotron Emission
  - Rotation and Dispersion Measure
    - . Faraday Rotation
    - . RM/DM of Pulsars as a Probe of B

### 3.7. X-RAYS AS A “PROBE” OF THE ISM

- a. X-ray “Shadows” of Molecular Clouds
- b. Calibration of the CO/H<sub>2</sub> ratio (a.k.a. the “X-factor”)

### 3.8. HOW APPROPRIATE ARE MULTI-PHASE MODELS?

## 4. INTERACTION OF PHOTONS WITH THE ISM

### 4.1. H II REGIONS & PHOTON-DOMINATED REGIONS

- a. Strömgren Spheres
- b. “Clumpy” H II Regions
- c. Radio Recombination Lines
- d. General Shock Physics (Basic Equations, More Later)
- e. Compact and Ultra-Compact H II Regions
  - Cometary H II Regions & Bow shock models
- f. Champagne-flow models

4.2. HEATING AND COOLING IN H II REGIONS

4.3. IONIZATION FRACTION & CHEMICAL BALANCE IN PDRs

- a. Measurements & Theories
- b. Effects on Ion-Neutral Coupling

4.4. THE EFFECT OF HIGH-ENERGY PHOTONS ON MOLECULAR CLOUDS (E.G. IN AGNE)

## 5. STAR FORMATION IN MOLECULAR CLOUDS

5.1. GIANT MOLECULAR CLOUDS, DARK CLOUDS, CLOUD CORES & THE “MODERN” STAR FORMATION PARADIGM

5.2. CLOUD SUPPORT & DYNAMICS

- a. “Larson’s Laws” & Virial Equilibrium
  - Role of Magnetic Fields (Part I)
- b. Pressure Confinement
- c. Self-similar Structure
- d. Rotation

5.3. THE ROLE OF MAGNETIC FIELDS IN STAR-FORMING REGIONS (PART II)

- a. What matters: Static Fields, Turbulence and/or Waves?
- b. Measurements of Field Strength
- c. Measurements of Field Structure
- d. MHD Simulations

5.4. DISKS

- a. Radiated Spectrum & Dependence on Viewing Angle
  - The Role of Scattered Light
- b. Fragmentation & Instabilities
- c. Planet Formation

5.5. INFALL & OUTFLOW

- a. Expectations & Observations of Inflow
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5.6. WHAT DETERMINES THE INITIAL MASS FUNCTION OF STARS?

- a. Agglomeration Theories

- b. Fragmentation Scenarios
- c. “Fractal” Scenarios & Speculation

## 6. INTERACTION OF STELLAR WINDS WITH THE ISM

### 6.1. WINDS FROM YOUNG STARS

- a. Observed Properties of Outflows (on ~pc scales)
  - Comparison of Outflow Mechanical Luminosity & Protostar’s Luminosity
  - Aspect Ratio
  - “Hubble Flow”
- b. Observed Properties of Jets (on ~0.1 pc scales)
  - Emission from Herbig-Haro Objects and “Shocked” H<sub>2</sub>
    - . Continuum and Line Radiation Produced in Shocks
    - . Temperature, Ionization & Velocity Structure of Jets
- c. Energy dissipated
- d. Collimation Mechanism
  - The “X-wind Model”
  - Other proposals
  - Origin of the Relevant B-field: Stellar or Interstellar?
- e. Jet-driven Outflows
  - (M)HD Simulations of Jets & Outflows
- f. FU Orionis Activity & Episodic Jets: Magnetic Variability?

### 6.2. MASS LOSS FROM MAIN SEQUENCE & EVOLVED STARS

- a. Production of Dust
  - Variety
  - Subsequent Processing to Produce Observed I-S Dust
- b. Planetary Nebulae

### 6.3. SUPERNOVA REMNANTS

- a. Observations
  - Multi-Wavelength Radiation
    - . Optical Line & Continuum Emission
    - . Synchrotron Radiation
- b. Shock Physics & Chemistry
  - Time Evolution: Phases in the Expansion
- c. Energy Deposited into ISM
- d. Simulations

## 7. THE ISM IN EXTERNAL GALAXIES AT Z~0

### 7.1. VARIATIONS WITH THE REALM OF “NORMAL” GALAXIES

- a. Density Structure
- b. Velocity Structure & Rotation Curves
  - Origin of High-velocity Clouds
- c. Metallicity Variations

- d. Magnetic Field Structure

## 7.2. "ACTIVE" AND "STARBURST" GALAXIES

- a. The Cause(s) of Starbursts
- b. Jets and Disks in AGNe

# 8. THE INTERGALACTIC MEDIUM

## 8.1. OBSERVATIONS: PRESENT & FUTURE

- a. Lyman- $\alpha$  clouds, Lyman Limit systems and the Lyman Forest
- b. Metal-line systems

## 8.2. RELATIONSHIP OF THE ISM & IGM

- a. Coronal Gas?
- b. Intracluster Gas in Galaxy Clusters

# 9. THE "ISM" AT $z >> 0$

## 9.1. OBSERVATIONS

- a. Highly Redshifted CO
- b. Future Prospects: Other lines, other techniques

## 9.2. COSMOLOGICAL PREDICTIONS

- a. Lower Metallicity?
- b. Origin of the Intergalactic & Interstellar Magnetic Fields
- c. Observational Feasibility Estimates

## 9.3. POLARIZATION OF THE MICROWAVE BACKGROUND

### Notes:

- Specific "historical" lectures are not included in this outline. Instead, I will incorporate an historical perspective into topical lectures, whenever it is appropriate. For example, in presenting what appear to be "simple models" like the Strömgren sphere or Jeans collapse, I will discuss the observations Strömgren or Jeans would have had available at the time they made their models.
- Similarly, specific "observational technique" lectures are not included. Techniques will be discussed in context.