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Alyssa A. Goodman • Harvard University

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Calculations





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international astronomical community. Learn more about the Wolbach Library.

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On the third at the seventh hour, the quence. The eastern one was I min the closest western one 2 minutes; and t \* 0 \*

o minutes removed from this one. They were absolutely on the ame straight line and of equal magnitude. On the fourth, at the second hour, there were four stars around piter, two to the east and two to the west, and arranged precisely

\* West

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on a straight line, as in the adjoining figure. The easternmost was istant 3 minutes from the next one, while this one was 40 seconds from Jupiter; Jupiter was 4 minutes from the nearest western one, and this one 6 minutes from the westernmost one. Their magnitudes utes from the westernmost one. Their magn were nearly equal; the one closest to Jupiter appeared a little smaller than the rest. But at the seventh hour the eastern st 30 seconds apart. Jupiter was 2 minutes from the

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# SCHOLARLY COMMUNICATION

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1665 PHILOSOPHICAL TRANSACTION.

1895 ASTROPHYSICAL JOURNAL

AN INTERNATIONAL REVIEW OF SPECTROSCOPY AND ASTRONOMICAL PHYSICS

JANUARY 1895

NUMBER

ON THE CONDITIONS WHICH AFFECT THE SPECTRO-PHOTOGRAPHY OF THE SUN.

By ALBERT A. MICHELSON.

VOLUME I

Tux recent developments in solar spectro-photography in great measure due to the device originally suggested by Jac sen and perfected by Hale and Deslandres, by means of whi a photograph of the Sun's prominences may be obtained at a time as readily as it is during an eclipse. The essential feature of this device are the simultaneous movements of the col mator-slit across the Sun's image, with that of a second slit ( the focus of the photographic lens) over a photographic pla If these relative motions are so adjusted that the same spect line always falls on the second slit, then a photographic ima of the Sun will be reproduced by light of this particular way length.

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# 2009 **3D PDF** INTERACTIVITY IN A "PAPER"

LETTERS

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CLUMPFIND segmentation

Figure 2 Comparison of the 'dendrogram' and 'CLUMPFIND' featureidentification algorithms as applied to <sup>13</sup>CO emission from the L1448 region of Perseus. a, 3D visualization of the surfaces indicated by colours in the dendrogram shown in c. Purple illustrates the smallest scale selfgravitating structures in the region corresponding to the leaves of the dendrogram; pink shows the smallest surfaces that contain distinct selfgravitating leaves within them; and green corresponds to the surface in the data cube containing all the significant emission. Dendrogram branches corresponding to self-gravitating objects have been highlighted in yellow over the range of T<sub>mb</sub> (main-beam temperature) test-level values for which the virial parameter is less than 2. The x-y locations of the four 'selfgravitating' leaves labelled with billiard balls are the same as those shown in Fig. 1. The 3D visualizations show position-position-velocity (p-p-v) space. RA, right ascension; dec., declination. For comparison with the ability of dendrograms (c) to track hierarchical structure, d shows a pseudodendrogram of the CLUMPFIND segmentation (b), with the same four labels used in Fig. 1 and in a. As 'clumps' are not allowed to belong to larger structures, each pseudo-branch in **d** is simply a series of lines connecting the maximum emission value in each clump to the threshold value. A very large number of clumps appears in **b** because of the sensitivity of CLUMPFIND to noise and small-scale structure in the data. In the online PDF version, the 3D cubes (a and b) can be rotated to any orientation, and surfaces can be turned on and off (interaction requires Adobe Acrobat version 7.0.8 or higher). In the printed version, the front face of each 3D cube (the 'home' view in the interactive online version) corresponds exactly to the patch of sky shown in Fig. 1, and velocity with respect to the Local Standard of Rest increases from front  $(-0.5 \text{ km s}^{-1})$  to back  $(8 \text{ km s}^{-1})$ .

data, CLUMPFIND typically finds features on a limited range of scales, above but close to the physical resolution of the data, and its results can be overly dependent on input parameters. By tuning CLUMPFIND's two free parameters, the same molecular-line data set<sup>8</sup> can be used to show either that the frequency distribution of clump mass is the same as the initial mass function of stars or that it follows the much shallower mass function associated with large-scale molecular clouds (Supplementary Fig. 1).

Four years before the advent of CLUMPFIND, 'structure trees'9 were proposed as a way to characterize clouds' hierarchical structure

using 2D maps of column density. With th tion, we have developed a structure-id abstracts the hierarchical structure of a an easily visualized representation calle well developed in other data-intensive application of tree methodologies so fa and almost exclusively within the ar 'merger trees' are being used with in Figure 3 and its legend explain the process of star formation schematically. The dendrogram qua ima of emission merge with each explained in Supplementary Meth determined almost entirely by th sensitivity to algorithm parameter possible on paper and 2D screen data (see Fig. 3 and its legend cross, which eliminates dimenpreserving all information Numbered 'billiard ball' lab features between a 2D map online) and a sorted dendre A dendrogram of a spectr of key physical properties

A role for self-gravity at multiple length scales in the lyssa A. Goodman<sup>1,2</sup>, Erik W. Rosolowsky<sup>2,3</sup>, Michelle A. Borkin<sup>1</sup>†, Jonathan B. Foster<sup>3</sup>, Michael Halle<sup>1,4</sup>, ma Kautimaen<sup>1,3</sup> & Jaime E. Pineda<sup>2</sup> surfaces, such as radius (R), (L). The volumes can have any shape, and in

the significance of the especially elongated features (Fig. 2a). The luminosity is an approximate proxy for mass, suc that  $M_{\text{lum}} = X_{13\text{CO}}L_{13\text{CO}}$ , where  $X_{13\text{CO}} = 8.0 \times 10^{20} \text{ cm}^2 \text{ K}^{-1} \text{ km}^{-1} \text{ s}$ (ref. 15; see Supplementary Methods and Supplementary Fig. 2). The derived values for size, mass and velocity dispersion can then be used to estimate the role of self-gravity at each point in the hierarchy, via calculation of an 'observed' virial parameter,  $\alpha_{obs} = 5\sigma_v^2 R/GM_{lum}$ . In principle, extended portions of the tree (Fig. 2, yellow highlighting) where  $\alpha_{obs} < 2$  (where gravitational energy is comparable to or larger than kinetic energy) correspond to regions of p-p-v space where selfgravity is significant. As  $\alpha_{obs}$  only represents the ratio of kinetic energy to gravitational energy at one point in time, and does not explicitly capture external over-pressure and/or magnetic fields16, its measured value should only be used as a guide to the longevity (boundedness) of any particular feature.



Figure 3 | Schematic illustration of the dendrogram process. Shown is the construction of a dendrogram from a hypothetical one-dimensional emission profile (black). The dendrogram (blue) can be constructed by 'dropping' a test constant emission level (purple) from above in tiny steps (exaggerated in size here, light lines) until all the local maxima and mergers are found, and connected as shown. The intersection of a test level with the emission is a set of points (for example the light purple dots) in one dimension, a planar curve in two dimensions, and an isosurface in three dimensions. The dendrogram of 3D data shown in Fig. 2c is the direct analogue of the tree shown here, only constructed from 'isosurface' rather than 'point' intersections. It has been sorted and flattened for representation on a flat page, as fully representing dendrograms for 3D data cubes would require four dimensions.

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Goodman et al. 2009, Nature, cf: Fluke et al. 2009 Vol 457 1 January 2009 doi:10.1038/nature07609

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# LETTERS

# A role for self-gravity at multiple length scales in the process of star formation

Alyssa A. Goodman<sup>1,2</sup>, Erik W. Rosolowsky<sup>2,3</sup>, Michelle A. Borkin<sup>1</sup><sup>†</sup>, Jonathan B. Foster<sup>2</sup>, Michael Halle<sup>1,4</sup>, Jens Kauffmann<sup>1,2</sup> & Jaime E. Pineda<sup>2</sup>

Self-gravity plays a decisive role in the final stages of star formation, where dense cores (size ~0.1 parsecs) inside molecular clouds collapse to form star-plus-disk systems<sup>1</sup>. But self-gravity's role at earlier times (and on larger length scales, such as ~1 parsec) is unclear; some molecular cloud simulations that do not include self-gravity suggest that 'turbulent fragmentation' alone is sufficient to create a mass distribution of dense cores that resembles. and sets, the stellar initial mass function<sup>2</sup>. Here we report a 'dendrogram' (hierarchical tree-diagram) analysis that reveals that self-gravity plays a significant role over the full range of possible scales traced by <sup>13</sup>CO observations in the L1448 molecular cloud, but not everywhere in the observed region. In particular, more than 90 per cent of the compact 'pre-stellar cores' traced by peaks of dust emission<sup>3</sup> are projected on the sky within one of the dendrogram's self-gravitating 'leaves'. As these peaks mark the locations of already-forming stars, or of those probably about to form, a self-gravitating cocoon seems a critical condition for their exist.

overlapping features as an option, significant emission found between prominent clumps is typically either appended to the nearest clump or turned into a small, usually 'pathological', feature needed to encompass all the emission being modelled. When applied to molecular-line



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# SCHOLARLY COMMUNICATION











#### The "Paper" of the Future

- Curtis Wong + Add author X Re-arrange authors

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A 5-minute video demonstation of this paper is available at this YouTube link

#### 1 Preamble

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#### The "Paper" of the Future

Alyssa Goodman, Josh Peek, Alberto Accomazzi, Chris Beaumont, Christine L. Borgman, How-Huan Hope Chen, Merce Crosas, Christopher Erdmann, August Muench, Alberto Pepe, Curtis Wong + Add author Re-arrange authors

 $\equiv$  Index

A 5-minute video demonsration of this paper is available at this YouTube link.

#### 1 Preamble

A variety of research on human cognition demonstrates that humans learn and communicate best when more than one processing system (e.g. visual, auditory, touch) is used. And, related research also shows that, no matter how technical the material, most humans also retain and process information best when they can put a narrative "story" to it. So, when considering the future of scholarly communication, we should be careful not to do blithely away with the linear narrative format that articles and books have followed for centuries: instead, we should enrich it.

Much more than text is used to commuicate in Science. Figures, which include images, diagrams, graphs, charts, and more, have enriched scholarly articles since the time of Galileo, and ever-growing volumes of data underpin most scientific papers. When scientists communicate face-to-face, as in talks or small discussions, these figures are often the focus of the conversation. In the best discussions, scientists have the ability to manipulate the figures, and to access underlying data, in real-time, so as to test out various what-if scenarios, and to explain findings more clearly. This short article explains—and shows with demonstrations—how scholarly "papers" can morph into long-lasting rich records of scientific discourse, enriched with deep data and code linkages, interactive figures, audio, video, and commenting.



Astrometry.net

d3po/Authorea: Peek, Price-Whelan, Pepe, Beaumont, Borkin, Newton; PoF: Goodman, Peek; WWT: Wong, Fay et al.; Astrometry.net: Hogg, Lang, Roweis et al. 03

02

#### Konrad Hinsen 3 days ago - Public

Many good suggestions, but if the goal is "long-lasting rich records of scientific discourse", a more careful and critical attitude towards electronic artifacts is appropriate. I do see it concerning videos, but not a word on the much more critical situation in software. Archiving source code is not sufficient: all the dependencies, plus the complete build environment, would have to be conserved as well to make things work a few years from now. An "executable figure" in the form of an IPython notebook wil...

more

#### Merce Crosas 3 days ago - Public

Konrad, good points; this has been a concern for the community working on reproducibility. Regarding data repositories, Dataverse handles long-term preservation and access of data files in the following way: 1) for some data files that the repository recognizes (such as R Data, SPSS, STATA), which depend on a statistical package, the system converts them into a preservation format (such as a tab/CSV format). Even though the original format is also saved and can be accessed, the new preservation format gua...

more

#### Konrad Hinsen 1 day ago · Public

That sounds good. I hope more repositories will follow the example of Dataverse. Figshare in particular has a very different attitude, encouraging researchers to deposit as much as possible. That's perhaps a good strategy to change habits, but in the long run it could well backfire when people find out in a few years that 90% of those deposits have become useless.

Christine L. Borgman 4 months ago · Private "publications"



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## WorldWide Telescope

#### worldwidetelescope.org



# WWT Ambassadors



# WWT in Higher Ed



# WWT in Research







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WorldWide Telescope: "Astronomy 101"

## wwtambassadors.org

WWT screenshot from Parallax Lab

#### WorldWide Telescope Stories • Grad Student Learning Modules





The course structure is such a success that the Harvard Astronomy Department adopts a requirement of all graduate students to create an online outreach project to explain their PhD Thesis work to general audiences. Creating a WorldWide Telescope tours to describe research is a great way students can share their projects with large audiences for years to come.





## WorldWide Telescope: Graduate Education

edukiosks.harvard.edu tinyurl.com/wwtgradmodules



## WorldWide Telescope: Outreach

## wwtambassadors.org



## WorldWide Telescope: Planetariums



# COSMIC WONDER



## WorldWide Telescope: Planetariums

adlerplanetarium.org/ shows/cosmic-wonder

# WWT Ambassadors

![](_page_18_Picture_1.jpeg)

The Eagle Nebula

# WWT in Higher Ed

![](_page_18_Picture_3.jpeg)

## WWT in Research

![](_page_18_Picture_5.jpeg)

![](_page_18_Picture_6.jpeg)

![](_page_18_Picture_7.jpeg)

![](_page_18_Picture_8.jpeg)

![](_page_19_Picture_0.jpeg)

View in Aladin • View in WorldWide Telescope • Demo Videos

adsass.org demo

WorldWide Telescope: ADS All-Sky Survey

![](_page_20_Picture_0.jpeg)

WorldWide Telescope: ADS All-Sky Survey+

flickr.com/groups/astrometry/

![](_page_21_Figure_0.jpeg)

## WorldWide Telescope: Publishing

#### astroexplorer.org

## www.zooniverse.org/projects/zooniverse/old-astronomy/

EDUCATION

**+** 

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OLD ASTRONOMY

RESEARCH

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TABLE 2 CLANS Observation Summary

Target Name	Observation ID	α (J2000.0)	δ (J2000.0)	Observation Start Date	Exposure <sup>a</sup> (ks)
WIRE LOCKMAN 5 (center)	5023	10 46 00.00	+59 01 00.00	2004 Sep 12 21:30:56	67
WIRE LOCKMAN 1	5024	10 44 46.15	+58 41 55.45	2004 Sep 16 06:53:47	65
WIRE LOCKMAN 2	5025	10 46 39.44	+58 46 51.24	2004 Sep 17 20:30:04	70
WIRE LOCKMAN 3	5026	10 48 32.77	+58 51 47.33	2004 Sep 18 16:17:12	69
WIRE LOCKMAN 4	5027	10 44 06.67	+58 56 05.28	2004 Sep 20 14:40:35	67
WIRE LOCKMAN 6	5028	10 47 53.44	+59 05 57.00	2004 Sep 23 03:36:12	71
WIRE LOCKMAN 7	5029	10 43 27.23	+59 10 15.07	2004 Sep 24 03:43:15	71
WIRE LOCKMAN 8	5030	10 45 20.56	+59 15 11.16	2004 Sep 25 19:47:08	66
WIRE LOCKMAN 9	5031	10 47 13.85	+59 20 06.95	2004 Sep 26 14:47:00	65

Norm.—Units of right ascension are hours, minutes, and seconds, and units of declination are degrees, arcminutes, and arcseconds. <sup>a</sup> Total good time with dead-time correction.

![](_page_22_Figure_10.jpeg)

![](_page_22_Figure_11.jpeg)

Fig. 1.—(a) Location of the CLANS and CLASXS pointings in the Lockman Hole. The circles delimit 5' from the pointing centers (the area within which the sensitivity of source detection in the ACIS-I images is approximately uniform). Location of the (b) CLANS and (c) CLASXS X-ray sources are also shown. The circles delimit 8' from the pointing centers, which is the limiting off-axis angle used in § 8 when calculating the log N-log S distributions for these fields. The numbers 1–9 in (b) correspond to the Chandra/SWIRE Lockman pointings listed in Table 2.

How many of the figures on this journal page show a photograph of the sky, a contour map of the sky, or another type of image of the sky *with the axes labeled*?

![](_page_22_Figure_14.jpeg)

![](_page_23_Picture_0.jpeg)

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![](_page_23_Picture_11.jpeg)

![](_page_23_Picture_12.jpeg)

![](_page_23_Picture_13.jpeg)

![](_page_23_Picture_14.jpeg)

#### The "Paper" of the Future

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![](_page_23_Picture_22.jpeg)

![](_page_23_Picture_23.jpeg)

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A 5-minute video demonstation of this paper is available at this YouTube link

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## LINKED VIEWS OF HIGH-DIMENSIONAL DATA

![](_page_24_Figure_1.jpeg)

figure, by M. Borkin, reproduced from <u>Goodman 2012</u>, "Principles of High-Dimensional Data Visualization in Astronomy"

# LINKED VIEWS OF HIGH-DIMENSIONAL DATA (IN PYTHON) GLUE

![](_page_25_Picture_1.jpeg)

![](_page_25_Figure_2.jpeg)

video by Tom Robitaille, lead glue developer glue created by: C. Beaumont, M. Borkin, P. Qian, T. Robitaille, and A. Goodman, PI

# What am I doing tomorrow?

![](_page_27_Picture_0.jpeg)

![](_page_27_Picture_1.jpeg)

takeasweater.com, and "TakeASweater" in the Apple App Store

![](_page_28_Picture_0.jpeg)

![](_page_29_Figure_0.jpeg)

![](_page_30_Picture_0.jpeg)

![](_page_31_Picture_0.jpeg)

#### [part of the Collection of Historical Scientific Instruments in the Harvard University Science Center]

![](_page_32_Picture_0.jpeg)

## Tellurion, Holz Mechanik

![](_page_33_Picture_1.jpeg)

![](_page_33_Picture_2.jpeg)

![](_page_34_Picture_0.jpeg)

![](_page_34_Figure_1.jpeg)

![](_page_35_Picture_0.jpeg)

Students whose KI Scores Indicate Misconceptions or No Scientifically Valid Responses (A13 & A14)

![](_page_35_Figure_2.jpeg)

## *How* to Mix "Design"

![](_page_35_Picture_4.jpeg)

# -tarth Earth Pre

![](_page_35_Picture_6.jpeg)

#### Sample Student Response

We see a half Moon on this day because: (Pre) "The earth is blocking part of the moon from the sun and it casts a shadow on the moon, making half of it dark."

(Post) "We are seeing 1/2 of the lit up part of the moon. If a line is drawn on the moon to show our perspective, we see half of the light of the moon."

Model Preference	Proportion of Students with that Preference (All Phase 2, N=294)		
Models helped equally	37% ± 3%		
Computer helped more	40% ± 3%		
Styrofoam helped more	13% ± 2%		

excerpts from the work of Udomprasert et al. as part of the WWT Ambassadors Program

## *How* to Mix "Design"

## online learning

## peer instruction

![](_page_36_Figure_3.jpeg)

![](_page_36_Picture_4.jpeg)

## virtual environments

![](_page_36_Picture_6.jpeg)

see: A New Approach to Developing Interactive Software Modules through Graduate Education, Sanders, Faesi & Goodman 2013